

סוג הבחינה: בגרות לבתי ספר על-יסודיים
מועד הבחינה: חורף תשע"ב, 2012
מספר השאלון: 016117
נספח: Thinking Skills
כישורי חשיבה (לפרק ראשון ושני)

אנגלית

שאלון ו'

(MODULE F)

ספרות

הוראות לנבחן

א. משך הבחינה: שעה וחצי

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון — 35 נקודות

פרק שני — 35 נקודות

פרק שלישי — 30 נקודות

סה"כ — 100 נקודות

ג. חומר עזר מותר בשימוש:

מילון אוקספורד אנגלי-אנגלי-עברי

או: قاموس " هاراب " إنجليزي — إنجليزي — عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

או: معجم " لوجمان " للإجليزية الحديثة

(מילון לונגמן לאנגלית מודרנית)

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I (35 points)

Answer the questions for either **(A)** (*A Summer's Reading*) OR **(B)** (*The Road Not Taken*).

A. A SUMMER'S READING / Bernard Malamud

Answer questions **1-3** and either question **4** OR question **5**.

1. Before speaking to Mr. Cattanzara, how did George spend his days? Give TWO examples from the story.

(a)

(b)

(5 points)

2. Give ONE way that people's attitudes towards George change after his first meeting with Mr. Cattanzara.

ANSWER:

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(5 points)

3. "Go buy yourself a lemon ice, Georgie."

Why did Mr. Cattanzara say this to George?

ANSWER:

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(10 points)

(שים לב: סעיפים 4-5 בעמוד הבא.)

- 4. a. Why do you think it was so important to Mr. Cattanzara to help George change his life? Support your answer with reference to the story.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 14.

Thinking skill I chose:

ANSWER:

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(10 points)

- b. Explain why you chose that particular thinking skill to answer question 4a.

ANSWER:

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(5 points)

OR:

- 5. Can we infer from the story that Mr. Cattanzara has really succeeded in changing George? Support your answer with reference to the story.

ANSWER:

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(15 points)

OR:

B. THE ROAD NOT TAKEN / Robert Frost

Answer questions **6-8** and either question **9** OR question **10**.

6. Read the quote and answer the question.

The poem begins: "**Two roads diverged in a yellow wood,**"

Give ONE reason why it was hard for the speaker to decide which road to take.

ANSWER:
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(5 points)

7. Why did the speaker choose the road he did?

ANSWER:
.....
(5 points)

**8. "Yet knowing how way leads on to way,
I doubted if I should ever come back."**

Explain this quote in your own words. Do you agree with the speaker?
Explain why or why not.

ANSWER:
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(10 points)

(שים לב: סעיפים 9-10 בעמוד הבא.)

9. a. The poem ends: "**And that has made all of the difference.**"

This quote describes how the speaker will relate to his decision later on in life. How does he think he will feel about his decision?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 14.

Thinking skill I chose:

ANSWER:

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(10 points)

b. Explain why you chose that particular thinking skill to answer question 9a.

ANSWER:

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(5 points)

OR:

10. The last stanza begins:

"I shall be telling this with a sigh

Somewhere ages and ages hence:"

a. Why do you think the speaker will be "telling this with a sigh"?

ANSWER:

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(8 points)

b. What connection can we make between this quote and the title of the poem?

ANSWER:

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(7 points)

PART II (35 points)

Answer the questions for either (C) (*All My Sons*) OR (D) (*The Wave*).

C. ALL MY SONS / Arthur Miller

Answer questions **11-13** and either question **14** OR question **15**.

11. Chris tells Joe that they made a terrible mistake with Mother by "**being dishonest with her**". How have they been dishonest?

ANSWER:
.....
(5 points)

12. George tells Chris: "**When you make suckers out of people once, you shouldn't try to do it twice.**"

What are the TWO times he is talking about?

(a)
(b)
(5 points)

13. In Act III Jim says to Mother: "**The compromise is always made.**"

According to the play, is compromise a necessary part of life? In your answer relate to ONE character in the play.

ANSWER:
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(10 points)

14. a. Kate: "There's something bigger than the family to him."

Joe: "Nothing is bigger."

Give ONE example of how Chris's behavior throughout the play reflects his struggle with these different beliefs.

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 14.

Thinking skill I chose:

ANSWER:

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(10 points)

b. Explain why you chose that particular thinking skill to answer question **14a**.

ANSWER:

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(5 points)

OR:

15. Compare and contrast the attitudes of George Deever and Joe Keller to George's father, Steve.

ANSWER:

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(15 points)

OR:

D. THE WAVE / Morton Rhue

Answer questions **16-18** and either question **19** OR question **20**.

16. Ben's students said of him: "**He was 'contagious'... meaning that he was charismatic.**" Give ONE example from the story which shows this.

ANSWER:
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(5 points)

17. " '**Laurie Saunders is a threat,** ' **Robert stated bluntly. 'She must be stopped.'** " Why does Robert see Laurie as a threat?

ANSWER:
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(5 points)

18. At the beginning of the experiment, David believed that The Wave could help the football team win games. Why do you think that this didn't happen?

ANSWER:
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(10 points)

(שים לב: סעיפים 19-20 בעמוד הבא.)

19. a. How do the different personalities of Amy and Laurie affect the way they relate to the experiment?

NOTE: For this question use ONE of the thinking skills from the Appendix (נספח) on page 14.

Thinking skill I chose:

ANSWER:

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(10 points)

b. Explain why you chose that particular thinking skill to answer question 19a.

ANSWER:

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(5 points)

OR:

20. a. "Poor Robert, Ben thought. The only one who really stood to lose in this whole thing." Why do you think Robert was the only one who really stood to lose something?

ANSWER:

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(7 points)

b. Ben says to Robert at the end of the story: "There are some things we should talk about." Predict what they are going to talk about.

ANSWER:

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(8 points)

/המשך בעמוד 10/

PART III (30 points)

Answer the question for either **(21) *The Enemy*** OR **(22) *Mr. Know-All*** OR **(23) *Ozymandias***.

Write 80-100 words.

21. THE ENEMY / Pearl S. Buck

Pearl Buck claimed: "You cannot make yourself feel something you do not feel, but you can make yourself do right in spite of your feelings."

Explain how this statement is relevant to "The Enemy". Support your answer with examples from the story.

OR:

22. MR. KNOW-ALL / Somerset Maugham

Somerset Maugham felt that his stories had to have a moral and teach people tolerance, wisdom and compassion.

Explain how this statement is relevant to "Mr. Know-All". Support your answer with examples from the story.

OR:

23. OZYMANDIAS / Percy Bysshe Shelley

Ramses the Second is often regarded as the greatest and most powerful pharaoh of the Egyptian Empire. He built many large monuments and statues to himself. He is considered the inspiration for Shelley's famous poem "Ozymandias".

How does this information add to your understanding of the poem "Ozymandias"?

Use this page and the next (pages 11-12) for writing a rough draft.

APPENDIX TO PARTS I and II (נספח לפרק ראשון ולפרק שני)

Thinking Skills (כישורי חשיבה)

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Inferring
- Explaining patterns